# **mysun**

Malaysia Sustainable University **Campus Network** 

**"Supporting** Campus **ToT1** Sustainability at Institutional Level" WP2 Capacity Building **D2.2.1Training of Trainers delivery** 

March-April, 2021





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FH Joanneum (Austria)



Ministry of Education Malaysia

University of Alicante (Spain)

ToT1 "Supporting Campus Sustainability at Institutional Level"					
Deliverable	D2.2.1 Training of Trainers delivery				
Date of Event / Activity	March 30 <sup>th</sup> – April 1 <sup>st</sup> + April 27 <sup>th</sup> – 29 <sup>th</sup> , 2021				
Institution Name	Hosted by University of Alicante & Universiti of Malaysia Sarawak				
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# 1. Objectives

The objective of the MYSUN Training of Trainers workshops (ToTs) is to deliver high quality and relevant training workshops on campus sustainability to staff of the Malaysian partner HEIs, and that will be applicable to the implementation of WPs 3, 4 and 5.

The focus of ToT1 was on supporting campus sustainability at institutional level, with the following specific objectives:

- To understand the importance of engaging with stakeholders
- To understand the design and functioning of networks
- To examine the possibilities of cooperation at national and international levels
- To identify the structures, policies and tools that support campus sustainability

# 2. Results

ToT1 corresponds to 18h of training that was divided into 2 parts, delivered separately (twice 3 - 3h days) as follows:

- Part 1 "Networking", from March 30<sup>th</sup> to April 1<sup>st</sup>, 2021
- Part 2 "Institutional Elements to a Sustainable Campus", from April 27<sup>th</sup> to 29<sup>th</sup>, 2021

Both parts of the training were delivered online through a Zoom platform hosted by UNIMAS. Additionally, part 1 was complemented by two WP5 working sessions to begin the definition and design of the MYSUN network, while part 2 wrapped up with a working session to launch WP4.

The training consisted in a combination of PowerPoint presentations, discussion sessions and working sessions, using online tools such Jamboard (online whiteboard), Mentimeter & Woolclap (for polls or surveys) and Menti (for mind maps). Ppts and extra materials made available have been saved in the corresponding Google Drive folders.

Training was provided by staff from MYSUN partner institutions as follows:



- UA: Ms Cristina Beans & Dr Vicente Iborra
- UNIGE: Eng PhD Paola Laiolo, Prof Angela Celeste Taramasso, Prof Vincenzo Bianco, Prof Michela Robba
- FHJ: Prof Mag. Dr Harald Friedl, Mr Adis Krdzalic, Ms Lisa Bohunovsky (invited guest from University of Natural Resources and Life Sciences in Vienna)
- UPM: Prof Dr Ahmad Zaharin Bin Aris
- UTM: Prof Dr Mohd Fadhil Md Din
- UMS: Dr Robert Francis Peters
- UMP: Ts Mohd Nurulakla Mohd Azlan & Zainul Luqman Zainul Ikhwan
- UNIMAS: Ms Noraziah Binti Abdul Wahab

#### **Statistics**

There were a total of 46 people trained during ToT1 Part 1.

#### **Trainees Part 1**

	Women	Men	Teaching staff	Admin / Tech staff	SO staff	Students	Externals
UUM	4	0	4	0	0	0	0
UMP	0	3	2	1	0	0	0
UPM	3	4	7	0	0	0	0
UiTM	4	1	5	0	0	0	0
MMU	0	3	3	0	0	0	0
UTM	3	1	4	0	0	0	0
UNIMAS	2	4	4	0	0	2	0
UMS	0	5	5	0	0	0	0
UA	1	0	1	0	0	0	0
UG	1	0	1	0	0	0	0
FHJ	0	2	2	0	0	0	0
BOKU	0	0	0	0	0	0	0
OTHER	2	3	0	0	0	0	5
TOTAL	19	27	38	1	0	2	5

SOURCE: DATA

#### **Trainees Part 2**

	Women	Men	Teaching staff	Admin / Tech staff	SO staff	Students	Externals
UUM	3	0	3	0	0	0	0
UMP	0	2	1	1	0	0	0
UPM	3	5	8	0	0	0	0



UiTM	3	1	4	0	0	0	0
MMU	0	4	4	0	0	0	0
UTM	3	3	6	0	1	0	0
UNIMAS	2	3	4	0	0	1	0
UMS	1	5	5	0	0	1	0
UA	1	0	1	0	0	0	0
UG	4	1	5	0	0	0	0
FHJ	0	2	2	0	0	0	0
BOKU	1	0	1	0	0	0	0
TOTAL	21	26	44	0	1	2	0

SOURCE: DATA

## **3. Quality Assurance**

### 3.1. Deviations or Mitigation Actions

The MYSUN ToTs were scheduled to start in November 2020 according to the project work plan. However, due to the Covid-19 pandemic and strict lockdowns put in place in the partner countries, the project work was significantly impacted, causing strong delays in various project activities, starting with WP1's data collection (and subsequent analysis and reporting) and the Study Visit to UNIGE. Additionally, there was a desire expressed by the partners to delay the ToTs as much as possible in the hopes that they could take place face-to-face instead of online, as the intention was to include a strong practical aspect and visits to the installations of the host institutions, and there were concerns about the complications of organizing complete 3-day trainings (lasting between 15-18h) online with the related "online fatigue" and complications of the time difference between the EU and Malaysia.

Finally, in the December 17<sup>th</sup> coordination meeting, the MYSUN management board agreed to organize ToT1 in a 100% online format, organized in 2 parts (lasting between 3-4h/day, over 3 days each time) with a few weeks in between. It was also agreed to organize ToT2 in either a 100% online or blended format (depending on possibilities of travel) before summer 2021, but to postpone ToT3 until after the summer in the hopes of being able to maintain at least one fully face-to-face training, should the conditions allow for travel.

### 3.2. Quality Feedback

For ToT 1 Part 1 which focused on Supporting Campus Sustainability at the Institutional Level, the overall networking process was done very well. The organization of the training went smoothly and the participants unanimously agreed that the training content provided fulfilled the objectives of the ToT. there were two general feedbacks from the participants common throughout the training process. Firstly, participants suggested that there should be some breaks in-between sessions as some sessions could be extensive and technical. The training also took place in the fasting month of Ramadhan hence participants were more



likely to succumb to fatigue or lack of concentration. Secondly, participants are keen to have a face-to-face training given the fact that some components of the training are interactive and technical. The lack of face-to-face interaction also hindered participants from fully participating in the brainstorming sessions as the objectives from the network or sustainability were still ambiguous.

The second part of the ToT was also conducted very well. The smooth organization of the training sessions also led to the fulfillment of the training objectives as outlined by the designed contents. However, there is a general consensus among the participants that some of the topics and sessions on Day 3 were very technical. This could be addressed by having face-to-face training session.

## 4. Communication & Dissemination

Communication was done via all MYSUN's social media médiums pre and post workshop. Pictures of the dissemination are attached below. The TOT1 activities were reported in MYSUN social media sites Twitter and Facebook.

## 5. Conclusions

As a result of the training, it is considered that the participants have learned

- Why networking actions are important for a Sustainability Office,
- How to identify and engage with relevant actors
- How to create a strong sustainable network that will facilitate cooperation at a National level
- What structures can support and manage sustainability on an HEI campus
- What policies and tools are used to develop campus sustainability

The next step identified for the partners is to continue defining the MYSUN network, to send in the follow-up work requested during part 2 of the ToT, and to launch their activities for WP4. In addition, each partner is expected to organize at least one seminar for their staff and/or students replicating any relevant aspect of this training, adapted to the needs and context of their institution.

For future ToTs, we would prioritize on having face-to face sessions as soon as it's possible. Breaks in-between sessions would also be implemented to prevent fatigue among participants.

Planning for the next two ToTs is also contingent on the evolution of the Covid19 pandemic, in particular its impact on national/international travel as well as on the possibility of partners to gather in their own institution as a group, or be limited to individual access to the training through their personal computers.



# **Images from TOT1 activities**









2 shares



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